

7-10 Access Arrangements & Reasonable Adjustments Record



Refer to 7-10 AARA Process Document for Steps 1 to 7

For students 7 to 9 to successfully meet eligibility criteria of the assessment, any assessment adjustments must not interfere with the integrity of the achievement standard

		Grade:10
SUBJECT/S	TEACHER <u>and</u> HOD	Assessment

Eligibility criteria (select from the conditions and categories below):

Time-frame of condition	Category	Extent of Adjustment
<input type="checkbox"/> Temporary – (near assess time) <input type="checkbox"/> Intermittent – (Impacts for 3 week period or longer) <input type="checkbox"/> Permanent – (Verified/Diagnosed/Imputed)	<input type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input type="checkbox"/> Sensory <input type="checkbox"/> Social/emotional/MenH <input type="checkbox"/> Illness <input type="checkbox"/> Bereavement <input type="checkbox"/> Misadventure	<input type="checkbox"/> Extensive (new achievement standard, ICP) (T3) <input type="checkbox"/> Substantial (specific to the individual student - criteria integrity maintained) (T2) <input type="checkbox"/> Supplementary/Differentiated (broad based support - criteria integrity maintained) (T1)

Student statement explaining reason for application: To allow the student reasonable access to assessments pieces.

Parent acknowledgement and understanding of reasonable adjustment:

I acknowledge that my child is entitled to reasonable adjustments for assessment tasks. Adjustments are required to be reported to the QCAA and some are subject to their approval. Selected adjustments will change according to the type of assessment being undertaken. I understand that when an AARA is requested in relation to Senior Assessment (Years 10-12) a medical report will be required.

Supporting evidence (please site evidence/reasoning): Choose an item.

Approved: Yes ☐ No ☐

Parent Contacted: Yes ☐ No ☐ Date: _____

GO/HOD/HOSES Signature: _____ Date: _____

- Please refer to the Elanora SHS's Assessment Policy prior to submission of the application.
- Granting of AARA is at the discretion of the Classroom Teacher, Support Teacher, and approved by the HOD/HOSES

QCAA Inclusive strategy	Possible Adjustment	Tick the adjustment for this assessment			
Timing	Extension Principal Reported Additional time (exam) QCAA Approved	Extension Assignment <1week	Extension Assignment- >1 week	Extra time (imputed 5min per half hour of exam time)	Comparable Assessment
	Rest breaks QCAA Approved	Rest breaks (Five minutes per half hour of assessment time, taken at any time during the assessment.)			
Setting	Location: Room Principal Reported	Small group supervision in alternative exam room.			
	Seating: Placement Principal Reported	Order of seating can be changed.			
Responding to Questions	Specialised equipment QCAA Approved (EA's and CIA)	Desktop computer, laptop or tablet device with an approved software application.	Speech-to-text software		
	Scribe QCAA Approved (EA's and CIA)	Work with someone who transcribes the student's verbal response or directions during the assessment.			
Question Paper	Directions QCAA Approved (EA's and CIA)	Text to Speech – Word or Acrobat Reader			Reader
	Format of the text QCAA Approved (EA's and CIA)	Braille Large print	Less text on the page	Digitised text	Larger format
	Visual Aides Principal Reported	coloured transparency overlay	magnification devices	other vision aids.	
Medical Principal Reported	Medical considerations Principal Reported	Bite Sized Food	Diabetes management	Drink	Medication